

TEACHER OBSERVATION CHECKLIST
Young Scholars

Student: _____ Teacher: _____

DIRECTIONS: Please read the statements carefully and rate the child according to the following scale:

1. Seldom or never observed this characteristic
2. Observed this characteristic occasionally
3. Observed this characteristic to a considerable degree
4. Observed this characteristic almost all the time

CREATIVITY:

Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything. _____

Generates a large number of ideas or solutions or problems and questions; often offers unusual, unique, clever responses. _____

LEARNING CHARACTERISTICS:

Has unusually advanced vocabulary for age level; has verbal behavior characterized by richness of expression, elaboration, and fluency. _____

Possesses a large storehouse of information about a variety of topics (beyond the usual interests of students his/her age). _____

Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions. _____

Enjoys tackling challenging math problems; demonstrates flexible mathematical problem solving abilities. _____

MOTIVATIONAL CHARACTERISTICS:

Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. _____

Needs little external motivation to follow through in work that initially excites him/her. _____

Total: _____